



Softball Australia National Team Coach Criteria

Position	Essential Qualifications/Experience	Desirable Qualifications/Experience	Desired Characteristics/Attributes	Additional Requirements
Head Coach	<ol style="list-style-type: none"> Level 4/5 NCAS coaching accreditation or equivalent. A minimum of three years as a Head Coach at national or state level or as an Assistant Coach at national level. Demonstrated success as a Head Coach or Assistant Coach at national or state level. Previous experience identifying and selecting players at a national or state level. An understanding of the Australian High Performance sporting environment, the standard and demands of international sport and the needs of elite athletes. Current Working with Children Check or police check if coaching age-grade athletes. 	<ol style="list-style-type: none"> Graduate Diploma of Coaching. Previous experience coaching a team in a tournament environment (preferably over a week-long period). Experience in managing individual and group dynamics. Previous coaching experience with the gender or age-group being applied for. 	<ol style="list-style-type: none"> Understands the concepts of Sport Science/Sports Medicine and has the ability to incorporate them into training programs. An innovative and energetic style of coaching. Outstanding time management and organisational skills. Capacity to travel domestically and internationally and an acceptance of irregular and long hours of work. 	<ol style="list-style-type: none"> Must be willing to undertake personal development opportunities as deemed appropriate by the High Performance Pathways Manager.
Assistant Coach	<ol style="list-style-type: none"> Level 3 NCAS coaching accreditation. Previous experience as an Assistant Coach or Head Coach at national or state level. An understanding of the Australian High Performance sporting environment, the standard and demands of international sport and the needs of elite athletes. Current Working with Children Check or police check if coaching age grade athletes. 	<ol style="list-style-type: none"> Level 4/5 NCAS coaching accreditation. Previous coaching experience with the gender or age-group being applied for. 	<ol style="list-style-type: none"> An innovative and energetic style of coaching. Outstanding time management and organisational skills. Capacity to travel domestically and internationally and an acceptance of irregular and long work hours. 	<ol style="list-style-type: none"> Must be willing to attain Level 4/5 NCAS coaching accreditation within six months of appointment date.
Specialist Coach	<ol style="list-style-type: none"> Level 3 NCAS coaching accreditation. Previous experience coaching athletes in the relevant specialist area being applied for. Current Working with Children Check or police check if coaching age grade athletes. 	<ol style="list-style-type: none"> Level 4 NCAS coaching module accreditation in the specialist coaching area appointed to and the Level 4 ASC intermediate general principles module. Previous coaching experience with the gender or age-group being applied for. 	<ol style="list-style-type: none"> An innovative and energetic style of coaching. Outstanding time management and organisational skills. Capacity to travel domestically and internationally and an acceptance of irregular and long work hours. 	<ol style="list-style-type: none"> Must be willing to undertake personal development opportunities relative to the specialist coaching area appointed to. Must be willing to attain Level 4 coaching module accreditation in the specialist area appointed to and the level 4 ASC intermediate general principles module.



International Friendship Series Team Coach Criteria

Position	Essential Qualifications/Experience	Desirable Qualifications/Experience	Desired Characteristics/Attributes	Additional Requirements
Program Head Coach	<ol style="list-style-type: none"> 1. Level 4/5 NCAS coaching accreditation or equivalent. 2. A minimum of three years as a Head Coach at national or state level. 3. Demonstrated success as a Head Coach at national or state level. 4. Previous experience identifying and selecting players at a national or state level. 5. An understanding of the Australian High Performance sporting environment, the standard and demands of international sport and the needs of elite athletes. 6. Current Working with Children Check or police check. 	<ol style="list-style-type: none"> 1. Experience in managing individual and group dynamics. 	<ol style="list-style-type: none"> 1. Understands the concepts of Sport Science/Sports Medicine and has the ability to incorporate them into training programs. 2. An innovative and energetic style of coaching. 3. Outstanding time management and organisational skills. 	
Team Head Coach	<ol style="list-style-type: none"> 1. Level 3 NCAS coaching accreditation. 2. A minimum of three years as an Assistant Coach or Head Coach at national, state or association age-grade level. 3. An understanding of the Australian High Performance sporting environment, the standard and demands of international sport and the needs of elite athletes. 4. Current Working with Children Check or police check. 	<ol style="list-style-type: none"> 1. Previous coaching experience with the gender or age-group being applied for. 	<ol style="list-style-type: none"> 1. An innovative and energetic style of coaching. 2. Outstanding time management and organisational skills. 3. Well-developed interpersonal skills and ability to work independently and collaboratively. 	
Development Coach or Specialist Coach	<ol style="list-style-type: none"> 1. Level 3 NCAS coaching accreditation 2. Previous experience coaching age-grade athletes. 3. Current Working with Children Check or police check. 		<ol style="list-style-type: none"> 1. An innovative and energetic style of coaching. 2. Outstanding time management and organisational skills. 3. Well-developed interpersonal skills and ability to work independently and collaboratively. 	
Trainee Coach	<ol style="list-style-type: none"> 1. Level 2/3 NCAS coaching accreditation. 2. Playing or coaching experience at state or equivalent level. 3. Current Working with Children Check or police check. 		<ol style="list-style-type: none"> 1. Well-developed interpersonal skills and ability to work independently and collaboratively. 	